

# Two Year M. Voc. in Interior Design & Entrepreneurship

## Entrepreneurship - II

**Course No:**

**Course Code: IDE/ID/202**

**Course Name: Entrepreneurship - II**

**Credits: 4**

**Hours: 60**

**Course Brief:**

**Learning Objective:**

<b>Units</b>	<b>Course Contents</b>	<b>No. of hours</b>
<b>Unit I</b>	<b>Building a Business Model using Lean Model Canvas</b> <ul style="list-style-type: none"><li>• Introduction to Business Model</li><li>• Introduction to Lean Model Canvas</li><li>• Fitting the building blocks together</li><li>• Basis of other frameworks for business model – Business Model Canvas, Value Proposition Canvas</li></ul>	10
<b>Unit II</b>	<b>Fundamentals of Team Building</b> <ul style="list-style-type: none"><li>• Leadership Style and Best Practices</li><li>• Evaluating your team</li><li>• Types of teams – Cross Functional, Virtual, Self-Directed</li><li>• Mission, Goals and Performance Matrix</li><li>• Setting up Milestones and Goal Planning</li></ul>	10
<b>Unit III</b>	<b>Branding Strategy and Social Media Basics</b> <ul style="list-style-type: none"><li>• What is Branding and Branding Basics</li><li>• Defining Brands Core Values</li><li>• Brand Positioning and Brand Market Fit</li><li>• Building basic social media presence</li><li>• Understanding Platforms – Facebook, LinkedIn &amp; Instagram</li></ul>	20
<b>Unit IV</b>	<b>Product Development via MVP Technique</b> <ul style="list-style-type: none"><li>• Fundamentals of Product Development</li><li>• Understanding MVP</li><li>• Validating your business using MVP</li></ul>	10
<b>Unit V</b>	<b>Go-To-Market Strategy</b> <ul style="list-style-type: none"><li>• Building a Go-To-Market Strategy and Framework</li><li>• Value Matrix</li><li>• Understanding Channels – Digital, Physical, Distribution Networks, Partners etc</li><li>• Sales Funnel and Sales Strategy</li></ul>	10

**Learning Outcomes:**

## Design Research & Trend Analysis

**Course No: 2.3**

**Course Code: IDE/ID/203**

**Course Name: Design Research & Trend Analysis**

**Credits: 4**

**Hours: 90**

### Course Brief:

This course provides the student with the tools to research and spot trends, using a range of resources and visual imagery.

### Learning Objective:

- Critically analyze, synthesize and reflect on complex theories and recent developments, both local and international, at a micro and macro level, to extend and challenge knowledge and practice in Interior entrepreneurship.
- Investigate emergent global entrepreneurial issues and strategically respond to their impact in the Interior industry.
- Identify, evaluate and communicate the potential impact of cultural, social, economic and technological components in the trend forecasting process.

<b>Units</b>	<b>Course Contents</b>	<b>No. of hours</b>
Unit I	<b>Material Trends</b> <ul style="list-style-type: none"><li>• Market Research – Material Innovation, Their usage</li><li>• Technological Advances – key people who introduced new Technologies in Interior Products and Services</li><li>• Industry Research – Application of new Materials</li><li>• Documentation – Research Compilation of Material Innovation, Their usage and Application within the Industry Projects</li></ul>	15
Unit II	<b>Forecasting Methods</b> <ul style="list-style-type: none"><li>• Forecast Area – Selection of Area to Forecast</li><li>• Qualitative/ Quantitative Methods, Drift Method, Time Series Method, Casual/ Econometric Forecasting Methods, Artificial Intelligence Method</li><li>• Forecasting Accuracy</li><li>• Continuum of Environmental Threats</li><li>• Visualization techniques</li></ul>	15
Unit III	<b>Trend Analysis</b> <ul style="list-style-type: none"><li>• Forecast Area – Timeline of evolution, Statistics</li><li>• Trend Implication for Design Decisions</li><li>• Consumer influence on Market</li></ul>	15

Unit IV	<b>Documentation &amp; Evaluation</b> <ul style="list-style-type: none"> <li>• Forecast Area – Suggested innovation, Significance and Limitations</li> <li>• Documentation &amp; Presentation</li> </ul>	15
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**Learning Outcomes:**

- LO1 - To assess and review the requirements and operational methods of the role of a trend forecaster relevant to Interior Design entrepreneur
- LO2 - To substantiate and apply appropriate research methodologies to identify and analyze alternative research sources for identifying global trend directions
- LO3 - To research and critically analyze the challenges and opportunities of translating trend scenarios into the development of Interior Design

**References:**

- The Trend Forecaster’s Handbook – Martin Raymond – Laurence King Publishing, 27-Oct-2010
- Trend Book: Forecasting the future of Design – 2018 Bundle

## Material Tools and Techniques II

**Course Code:**

**Course Name:**

**Credits: 8**

**Hours: 180**

**Course Brief:** Articulate Techniques and Processes involved in working with different materials

### Objective:

The objective of the course is to enhance the student's learning of working with various materials used in Interior Space Design, Their Construction Processes and Surface Finishes. The understanding for the course is advanced and offers a broader perspective of Application the materials in various ways.

Units	Course Contents	No. of hours
Unit-I	<p><b>Material Study &amp; Construction Process</b></p> <ul style="list-style-type: none"> <li>• Identify various Materials – Wood (Natural &amp; Artificial) Their by Products, Metals, Clay, Brick, Cement, Mortar, Stones</li> <li>• Identify Construction Processes involved with working with the above mentioned Materials – Reinforced Cement Concrete Process, Furniture Construction Techniques, Brick Bonds, Doors &amp; Windows construction, Flooring Techniques</li> <li>• Surface Finishes – Walls &amp; Partitions finishes, Ceiling Finishes, Furniture Finishes, Doors and Windows finishes, Floor Finishes</li> </ul>	30
Unit - II	<p><b>Hardware Study</b></p> <ul style="list-style-type: none"> <li>• Identify Hardware market within the Industry related to Furniture Fittings, Doors &amp; Windows Fittings, Modular Fittings</li> <li>• Preparation of own Library of the Samples, material Specification &amp; prevailing Market Prices of the above mentioned Hardware</li> <li>• Presentation of the Documentation of hardware</li> </ul>	15
Unit - III	<p><b>Processed and Synthetic: Metal/ Glass/ Fiber</b></p> <ul style="list-style-type: none"> <li>• Understand the various stages of metal/glass/fiber works</li> <li>• Understanding various tools, machinery, instruments, units, measurement methods etc. used</li> <li>• Learning hands on the various techniques (forming, casting, cutting etc.)</li> <li>• Appropriate methods of embellishments with technical data</li> <li>• Finishing techniques</li> </ul>	35
Unit -V	<p><b>Material Inventions and Innovations</b></p> <p>Advanced material technology in Interior design and its various applications (case studies)</p>	20

Unit -VI	<b>Building Services</b> <ul style="list-style-type: none"> <li>• Plans – Plumbing &amp; Sanitation, HVAC, Electrical Fit Outs &amp; Distribution Board, Drainage Pipe Planning</li> <li>• Materials&amp;Equipment–ComparisonofvariousSuppliers/ Brands providing the Materials &amp; Equipment</li> <li>• Execution Process of the Services – Coordination with Agencies/ Suppliers</li> </ul>	20
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**Learning Outcome:**

- AcquiredknowledgeofalltheHandToolsandMachineriesusedwithWood, Metal, Clay, Stone and other materials working processes
- Form Designing using various Construction techniques involved with working with Materials
- Market understanding to Identify Artisans/ Vendors to formulate the Design Form
- Material specification outline along with their Market Prices
- Documentation of student’s own Library of Material Samples, Their Prices offered by various Brands/ vendors and their Specification Sheet

## Design Project - I

**Course No: 2.5**

**Course Code: IDE/ID/205**

**Course Name: Design Project - I**

**Credits: 8**

**Hours: 240**

### Course Brief:

#### Objective:

This Course will enable the student to delve Design Studio Project, following all the process and design methods to deliver the Project based on specific requirements. Projects will be based on industry set brief. The student will be working very closely with an internal guide from the institute and external guide from the industry to design and develop a Project

Units	Content	No. of Hours
Unit - I	<b>Introduction to Industry Project</b> <ul style="list-style-type: none"><li>• Client Brief</li><li>• Location limitation</li><li>• Area &amp; Scope of work</li><li>• Agencies involved &amp; their Scope of work</li></ul>	20
Unit - II	<b>Conceptualization</b> <ul style="list-style-type: none"><li>• Research, Surveys and case studies</li><li>• Brainstorming &amp; Mind Mapping</li><li>• Selection of concept for design development</li><li>• Mood boards</li><li>• Material Board with Samples &amp; Their Pricing</li></ul>	30
Unit - III	<b>Design Process</b> <ul style="list-style-type: none"><li>• Theme/ Style Board (for each Unit in the area)</li><li>• Conceptual Sketches/ drawings</li><li>• 2D &amp; 3D Drawings using respective Software</li><li>• Material Specification Sheet for each Unit (Furniture, Floor, Ceiling, Doors &amp; Windows, Furnishings, Electricals, Partition &amp; Paneling)</li><li>• Surface Finishing Specification Sheet for each Unit (Furniture, Floor, Ceiling, Doors &amp; Windows, Furnishings, Electricals, Partition &amp; Paneling)</li><li>• Working Drawings &amp; Presentation drawings</li></ul>	30

Unit - IV	<b>Professional Practice in Interior Design</b> <ul style="list-style-type: none"> <li>• Client Meetings and Planning Sessions</li> <li>• Conduct as a Designer</li> <li>• Market Terminologies of Materials and Drawings</li> <li>• Coordination with different Agencies</li> <li>• Project Finishing Contract, Design Service Payments &amp; their Modes</li> </ul>	30
Unit - V	<b>Budget Control</b> <ul style="list-style-type: none"> <li>• Working around a provided Budget</li> <li>• Estimation of the Final Project</li> </ul>	20
Unit - VI	<b>Documentation &amp; Presentation</b>	20

**Learning outcomes:**

- Application of the design process on an Industry project
- Working within set design brief constraints (Basic Client requirement & Budget Control)
- Understand practical implications to design decision during Project development
- Plan & Outline Estimations of an Interior Design Project
- Understand Professional Practice in Interior Design

# Industry Internship

**Course Code: M.Voc./ID/303**

**Course Name: Industry Internship**

**Credits: 6**

**Hours: 180**

## Course Brief:

## Objective:

The objective of Internships is to get real scale work experience in the specialized/ chosen field of vocation. This will also enable the student to get clarity in selecting their role in the field basis the strengths and skills. The student starts to familiarize with actual projects, gets brand understanding, real design issues, production related challenges, feasibility etc.

## Learning outcomes:

- Enable to practically understand the roles of each stage in design process
- Enable to understand the work sequence
- Observe problem solving techniques used by practicing professionals at every stage of design
- Team working skills